

CCERBAL 2023
BILINGUALISM AND MULTILINGUALISM: TRANSVERSAL COMPETENCES,
MOBILITY, AND WELL-BEING
MAY 4-6, 2023



ROUND TABLE

Walking together: the importance of Indigenous perspectives in teacher education across Canada

Participants: Melanie Brice, *University of Regina*
Andrea Sterzuk, *University of Regina*
Denise Kennedy, *University of Regina*
Stanley Henry, *Brock University*

Facilitator: Donna Patrick, *Carleton University*

Organizers: Nina Woll, *Université du Québec à Trois-Rivières*
Pierre-Luc Paquet, *University of Texas at Tyler*
Nikolay Slavkov, *University of Ottawa*

This roundtable aims at bringing Indigenous and non-Indigenous researchers/educators from different provincial contexts together to discuss the work that is being done and that needs to be done to integrate Indigenous ways of learning and being in our education system for all students and teachers. Guiding questions may include but not restricted to:

1. What does it mean to integrate Indigenous perspectives into language and/or teacher education programs?
2. How can we build capacity in our teachers and student-teachers throughout the country to engage in Reconciliation in a meaningful way?

Beyond these important questions, the roundtable may also be an opportunity to address the anxiety and discomfort of instructors who may be reluctant to adopt culturally unfamiliar knowledge, ways of being, and methods of learning and teaching.